# Adapted Cognitive Assessment Lab Assessing Working Memory in CP

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# Working Memory (WM)

- Refers to retention of information in conscious awareness in the absence of the continued presence of the information.
- Multiple models of WM; we are exploring visual-spatial memory and phonological memory separately.
- Anatomically distributed widely and underlies many cognitive processes.
  - Construction (related to phonological loop)
  - Predicts reading and math skill development
  - Developmental and academic risks associated with impaired WM (math, reading, writing, remembering and following complex multi-step directions).
- Given individuals with CP already at risk for these concerns, WM presents as an important target.

### What we don't know

Need to explore

Neuropsychological tests have not been characterized for their performance with this population.

Why it's important

Medical management of children with CPCognitive interventions

# Study Aims and Participants

#### Aim 1

#### <u>Aim 2</u>

#### <u>Aim 3</u>

Real Explore additional performance patterns for children with CP on WM tasks (load x delay interactions, visual vs. phonological performance)

#### **Exploratory Aim**

R Level 2 modification (recognition recall strategy)

#### **Participants (ages 6-16:11)**

### Visual Spatial WM Task (level 1)



### Visual Spatial WM Task (level 2)









### Phonological WM Task (level 1)



### Phonological WM Task (level 2)





# So Far/Next Steps/Additional Directions

- In early stages of data collection for CP and TD groups.
  Full scaffold training not required for most participants.
  Youngest participants struggling to complete testing (cognitive fatigue/boredom).
- Working with engineering/computer science group to develop more 'engaging' game-based strategies to assess cognition including WM.
- Challenge develop accessible tool to assess impulse control